

English Language and Composition
ENGLISH III
2009-2010 School Year

For All Students and Parents: Please sign and return by Thursday, June 4.

It is important to understand that the AP English Program at Anderson-Shiro Secondary School is designed to prepare students for the Advanced Placement Language and Composition exam, as well as success in future college courses. Therefore, the classes are rigorous and high academic and behavioral expectations are upheld at all times. The AP Curriculum, including both disciplines of reading and writing, is based upon the expectation that students are on or above grade level in these skills. Students will be assigned numerous readings and projects to be completed **outside of class.** Late work and excuses will not be accepted.

While passing TAKS scores and high grades are expected from AP students, they are not the only determining factors of a student's success. Students in the AP English program **must be willing to meet scrupulous demands and take personal responsibility for their work.** Those students who cannot or choose not to meet these expectations may find it very difficult to be successful in this class.

All AP English III students are required to complete a summer assignment as part of the course. All portions of the assignment are due on the second day of class- **no exceptions will be made.** If students do not complete **all** of the summer requirements by this date (this means no incomplete work will be accepted) **their grades will be reflective of this non-completion. The summer assignment is worth a total of 3 major grades for the First Nine Weeks.** In essence, it is highly likely a student will not pass the First Nine Weeks, regardless of their future performance, if they do not complete the summer assignment. We are NOT prepared for mass schedule changes and **CANNOT** guarantee a schedule change due to non-completion of the summer assignment.

Supplies: (Please obtain supplies for the summer assignment. We will use these throughout the school year).

- 2" Binder with clear covering
- 5 subject notebook
- Notebook paper (additional to notebook)
- Blue or black ink pens

Summer Requirements:

- Fast Food Nation and Everything's an Argument (books may be checked out from Mrs. Core or students may purchase their own copies. Books checked out from Mrs. Core are due back on the second day of class. Students who lose or damage their books will be responsible for replacement cost of the book):
 - Fast Food Nation. Eric Schlosser. **ISBN-10:** 0060838582
 - Everything's An Argument. Andrea Lunsford. **ISBN-10:** 0312447507
 - Only Chapters 1, 2, 3, and 4 of Everything's an Argument
- Students will take a comprehensive exam over the assigned book and chapter readings on the second day of class (major grade).
- Written assignment (to be done in notebook. Specifics are attached).
- Questions can be emailed to me at ocore@ascisd.net

I have read this form and understand the seriousness, rigidity, and rigor of this program. I make the commitment to meet these academic standards.

Print Student Name: _____ Signature: _____

Parent/Guardian Name: _____ Signature: _____

Date: _____ Work/Cell Phone: _____ Home Phone: _____

**Advanced Placement English Language and Composition
English III and English IV
Summer Assignment**

The below assignment must be turned in completed on **Tuesday, August 25, 2009**. They are worth a total of 3 major grades: 1) Section 5 of notebook: Application of AP Terms, 2) Section 4 of notebook: Vocabulary, and 3) Section 1 of notebook: outline of chapters 1-4 of textbook. There will also be a comprehensive exam over both the book and the four chapters of the textbook.

1. **Application of AP terms** to Fast Food Nation (on the supplied list) due on the second class day.
 - a. Use the last section of your notebook to complete the assignment
 - b. Label the section using the book title and author
 - c. Use the attached list and follow this format
 - d. You should use

Copy down the passage exactly as it appears in the book along with the page number	Explain its meaning or significance	The term applied
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Example:

"Let every nation know, that we shall pay any price, bear any burden, meet any hardship, support any friend, oppose any foe, in order to assure the survival and the success of liberty" (121).	The author is explaining that they will literally have to do anything at any cost to achieve their goal; that the goal is worth whatever is lost.	Parallelism
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2. **Vocabulary**—In the fourth section of your notebook, label it "Vocabulary." Use Fast Food Nation to complete this assignment. We will add to the section all year.
 - a. Label the pages alphabetically-leave at least 1 or 2 pages per letter
 - b. Copy down troublesome or unfamiliar words as you are reading.
 - c. Define copied words.
 - d. You should have at least 50 words when you return to school.

3. **Outline Chapters 1-4 of Everything's an Argument.** Use the first section of your notebook. We will add successive chapters throughout the school year.
 - a. Outline using sections and heading provided throughout the chapter.
 - b. Outline well enough to use this portion of your notebook on your exam when you return to school.